


Created by: Buffalo State Manager
 Created On: 07/12/2018 11:14 AM (EST); Last edited: 09/05/2019 11:47 AM (EST)

 = Response is required

Teacher Education Unit Exit Survey

This survey is administered to all student teachers at the time of their final student teaching evaluation. Our goal is to prepare effective educators who can affect positive change in their workplace and community. Your feedback will help us determine where to focus our efforts toward continuous improvement. There are four sections to this survey and should take approximately 10 minutes.

Please consider...

Please consider including your personal email below so that we may follow up with you next year. It is important for us to get your feedback as you complete your degree, and after you have some professional work experience. We will not share this contact information with other college units and it will be used solely to communicate important professional messages such as the alumni survey (1-year), important NYS certification messages, and job opportunities.

PLEASE SHARE YOUR PERSONAL EMAIL -- LET'S STAY IN TOUCH!

No answer specified

Which program are you completing?

Please make a selection... ▼

Semester in which you expect to graduate

Please make a selection... ▼

If you already have other teaching certifications, please list them here.

No answer specified

Please indicate the degree to which you agree with the following statements BASED ON THE PROGRAM YOU ARE COMPLETING AT BUFFALO STATE:

THE LEARNER AND LEARNING

	1 - Disagree	2 - Tend to Disagree	3 - Tend to Agree	4 - Agree
I am prepared to design and implement developmentally appropriate and challenging learning experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to use my understanding of learner differences to ensure inclusive learning environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to enable all students, regardless of culture or community, to meet high standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to work with others to create environments that support individual and collaborative learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to create learning environments that foster active engagement in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to appreciate diversity and its value to the education of all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CONTENT KNOWLEDGE

	1 - Disagree	2 - Tend to Disagree	3 - Tend to Agree	4 - Agree
I understand the central concepts of my discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to create learning experiences that make the subject matter meaningful for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to engage learners in critical thinking through an examination of differing perspectives within the discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to promote learning of the discipline through collaborative problem solving related to local and global issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* INSTRUCTIONAL PRACTICE

	1 - Disagree	2 - Tend to Disagree	3 - Tend to Agree	4 - Agree
I am prepared to select, construct, and use multiple methods of assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to use assessment to inform and guide practice and decision making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to use assessment to engage learners in their own growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to use content knowledge, cross-disciplinary skills, and pedagogy in planning for instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to differentiate instruction for individuals and groups of learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to use a variety of instructional strategies that develop an ability to apply knowledge in meaningful ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to infuse the values of diversity into instructional strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* PROFESSIONAL RESPONSIBILITY

	1 - Disagree	2 - Tend to Disagree	3 - Tend to Agree	4 - Agree
I am prepared and eager to engage in ongoing professional learning in order to keep abreast of new ideas and best practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to use evidence to continually evaluate and improve my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to seek out leadership roles in order to be accountable for learner growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to seek out opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to positively impact learner growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to seek out and use information regarding the diverse experiences and backgrounds of my students and community to positively impact learner growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* TECHNOLOGY

	1 - Disagree	2 - Tend to Disagree	3 - Tend to Agree	4 - Agree
I am prepared to engage in pedagogical approaches enhanced by the use of technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to leverage technology as a tool to enhance student learning for diverse students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to use technology as a tool for communication/collaboration with students, parents, colleagues, and other stakeholders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In your student teaching placement, did you have an opportunity to use what you learned about technology enhanced learning?

Yes

No

If Yes, briefly describe the opportunities you had to utilize instructional or assistive technology in your teaching.

No answer specified

Diversity

InTASC has defined diversity to include individual differences in personality, interests and learning modalities, and group differences such as race, ethnicity, ability, gender identity, gender expression, sexual orientation, nationality, language, religion, political affiliation, and socioeconomic background. Based on this definition, please indicate the degree to which you agree with the following statements related to the student teaching placement you just completed:

	1 - DISAGREE	2 - TEND TO DISAGREE	3 - TEND TO AGREE	4 - AGREE
This experience supported my commitment to diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This experience prepared me to design and enact equitable and excellent experiences for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

General comments or feedback? (optional)

No answer specified

Thank you for your feedback and Good Luck!